

<b>D. PAOLILLO 5<sup>th</sup> grade</b> <b>LESSON PLANS</b> Week # 22 Week of: January 23-27, 2017 <b>Schedule subject to change.</b> Safety procedures taught/reviewed before all activities. <b>"PREPARING THE NEXT GENERATION TODAY"</b>						<b>Stations</b> <b>Mon. - Thurs.</b>
	Monday	Tuesday	Wednesday	Thursday	Friday	<b>Teacher</b> Leveled Readers
7:55-8:00	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	Homeroom Pledge & Attendance	<b>Reading</b> Greek and Latin Prefixes
8:00-8:30	<b>SuccessMaker Math</b>	<b>Achieve 3000</b>	<b>Music</b>	<b>SuccessMaker Reading</b>	<b>SuccessMaker Reading</b>	<b>Computer</b> SuccessMaker Reading
8:30-9:00	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>PE</b>	<b>Language Arts</b> Adjectives Practice
9:00-10:30 ELA - Paolillo  10:30-12:00 ELA - Stephenson  12:30-2:00 ELA - Ray	<b>Write Score</b>  <b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a mystery to determine point of view?  <b>R:</b> Unit 4 Week 2: <i>A Window into History</i> Skills: Point of View, Adages and Proverbs  <b>ERP:</b> Excerpt from: <i>Nancy Drew-Without a Trace</i>	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a mystery to determine point of view?  <b>R:</b> Unit 4 Week 2: <i>A Window into History</i> Skills: Point of View, Adages and Proverbs  <b>W:</b> Opinion Prompt	<b>Spelling Test</b>  <b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a mystery to determine point of view?  <b>R:</b> Unit 4 Week 2: <i>A Window into History</i> Skills: Point of View, Adages and Proverbs  <b>ERP:</b> Excerpt from: <i>Nancy Drew-Without a Trace</i>	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a mystery to determine point of view?  <b>R:</b> Unit 4 Week 2: <i>A Window into History</i> Skills: Point of View, Adages and Proverbs  <b>W:</b> Opinion Prompt	<b>LA:</b> Adjectives  <b>LEQ:</b> How do I analyze a mystery to determine point of view?  <b>R:</b> Unit 4 Week 2: <i>A Window into History</i> Skills: Point of View, Adages and Proverbs  <b>W:</b> Opinion Prompt	<b>ESOL:</b> 1, 2, 3, 4, 9, 10, 11, 13, 16, 17, 18, 19, 20, 21, 22, 23, 24, 27, 29, 30, 31  <b>ESE:</b> accommodations being met as per Individual Education Plans
12:00-12:30	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	
2:00-2:30	<b>AR</b>	<b>AR</b>	<b>SuccessMaker Math</b>	<b>AR</b>	<b>AR</b>	
2:30	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	<b>Dismissal</b>	